### SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-I

#### **COURSE 1: INTRODUCTION TO CLASSICAL BIOLOGY**

#### **Course Outcomes:**

- 1. Learn the principles of classification and preservation of biodiversity
- 2. Understand the plant anatomical, physiological and reproductive processes.
- 3. Knowledge on animal classification, physiology, embryonic development and their economic importance.
- 4. Outline the cell components, cell processes like cell division, heredity and molecular processes.
- 5. Comprehend the chemical principles in shaping and driving the macromolecules and life processes.

# SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-I COURSE 2: INTRODUCTION TO APPLIED BIOLOGY

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#### **Learning Outcomes:**

- 1. Learn the history, ultrastructure, diversity and importance of microorganisms.
- 2. Understand the structure and functions of macromolecules.
- 3. Knowledge on biotechnology principles and its applications in food and medicine.
- 4. Outline the techniques, tools and their uses in diagnosis and therapy.
- 5. Demonstrate the bioinformatics and statistical tools in comprehending the complex biological data

### SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-II

#### **COURSE 3: ANIMAL DIVERSITY-I BIOLOGY OF NON-CHORDATES**

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#### **LEARNING OBJECTIVES:**

- To understand the taxonomic position of protozoa to helminthes.
- To understand the general characteristics of animals belonging to protozoa to hemichordata.
- To understand the structural organization of animal's phylum from protozoa to hemi chordata.
- To understand the origin and evolutionary relationship of different phyla fromprotozoa to hemi chordata.
- To understand the origin and evolutionary relationship of different phylum from annelids to hemichordates.

#### **LEARNING OUTCOMES:**

By the completion of the course the graduate should able to –

- Describe concept of animal kingdom classification and general characters of Protozoa
- Classify Porifera and Coelenterata with taxonomic keys
- Classify Phylum Platy & Nemathelminthes using examples, parasitic adaptation
- Describe Phylum Annelida & Arthropoda using examples and economic importance of vermicomposting & economic importance of insects.
- Describe Mollusca, Echinodermata & Hemi chordata with suitable examples in relation to the phylogeny.

# SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-II

**COURSE 4: CELL & MOLECULAR BIOLOGY** 

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#### **LEARNING OBJECTIVES:**

• To understand the cell and distinguish between prokaryotic and eukaryotic cell

• To understand the role of different cell organelles in maintenance of life activities

• To acquaint the students with the concept s of cell division and cell cycle

• To acquaint student with basic concepts of molecular biology as to how characters are

expressed with a coordinated functioning of replication, transcription and translation in all living

beings

• To acquaint the students on the biological importance of biomolecules.

#### **LEARNING OUTCOMES:**

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Cell and molecular biology by the completion of the course the graduate shall able to —

• Understand the basic unit of the living organisms and to differentiate the organisms by their

cell structure.

• Describe fine structure and function of plasma membrane and different cell organelles of

eukaryotic cell.

• Explain the cell cycle and bioenergetics of the cell

• Understand the central dogma of molecular biology and flow of genetic information from DNA

to proteins

• Understand the gene expression phenomenon and biological importance of biomolecules.

### SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-III

#### **COURSE 5: ANIMAL DIVERISTY-II BIOLOGY OF CHORDATES**

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#### **LEARNING OBJECTIVES:**

- To understand the animal kingdom.
- To understand the taxonomic position of Proto chordata to Mammalia.
- To understand the general characteristics of animals belonging to Fishes to Reptilians.
- To understand the body organization of Chordata.
- To understand the taxonomic position of Protherian mammals.

#### **LEARNING OUTCOMES:**

By the completion of the course the graduate should able to -

- Describe general taxonomic rules on animal classification of chordates
- Classify Proto chordata to Mammalia with taxonomic keys
- Understand Mammals with specific structural adaptations
- Understand the significance of dentition and evolutionary significance
- Understand the origin and evolutionary relationship of different phyla from Pro chordata to Mammalia.

### SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY

SEMESTER-III
COURSE 6: PRINCIPLES OF GENETICS

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#### **LEARNING OBJECTIVES:**

- To provide the background knowledge on the history of genetics and the importance of Mendelian principles.
- To provide the required knowledge on the gene interactions
- To acquaint the students, distinguish between polygenic, sex-linked, and multiple allelic modes of inheritance and extrachromosomal inheritance.
- To understand the principles of sex determination in animals with a reference to human being, and sex-linked inheritance
- To understand the human karyotyping and the concept of pedigree analysis basics.

#### **LEARNING OUTCOMES:**

By the completion of the course the graduate should able to -

- To understand the history of genetics, gain knowledge basic terminology of genetics
- To acquire knowledge on interaction of genes, various types of inheritance patterns existing in animals with reference to non-Mendelian inheritance.
- To acquire knowledge on chromosomal inheritance
- Acquiring in-depth knowledge on various of aspects of genetics involved in sex determination,
- Acquiring in-depth knowledge on human karyotyping, pedigree analysis and chromosomal disorders concepts of proteomics and genomics.

### SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY

#### SEMESTER-III

COURSE 7: ANIMAL BIOTECHNOLOGY

#### **LEARNING OBJECTIVES:**

- To provide knowledge on animal cell and tissue culture and their preservation
- To empower students with latest biotechnology techniques like stem cell technology, genetic engineering, hybridoma technology, transgenic technology and their application in medicine and industry for the benefit of living organisms
- To explain in vitro fertilization, embryo transfer technology and other reproduction manipulation methodologies.
- To get insight in applications or recombinant DNA technology in agriculture, production of therapeutic proteins.
- To understand principles of animal culture, media preparation.

#### **LEARNING OUTCOMES:**

This course will provide students with a deep knowledge in animal biotechnology, by the completion of the course the graduate shall able to —

- Get knowledge of the Vectors and Restriction enzymes used in biotechnology
- Describe the gene delivery mechanism and PCR technique
- Acquire basic knowledge on media preparation and cell culture techniques
- Understand the manipulation of reproduction with the application of biotechnology
- Understand the applications of Biotechnology in the fields of industry and agriculture including animal cell/tissue culture, stem cell technology and genetic engineering.

# SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-III

#### **COURSE 8: EVOLUTION AND ZOOGEOGRAPHY**

#### **LEARNING OBJECTIVES:**

- To provide knowledge on origin of life, theories and forces of evolution
- To explore the evidences of evolution
- To Explain the theories of evolution
- To understand the role of variations and mutations in evolution of organisms
- To understand the zoogeographical distribution of animals

#### **LEARNING OUTCOMES:**

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Evolution and zoo geography, by the completion of the course the graduate shall able to –

- Understand the principles and forces of evolution of life on earth, the process of evolution of new species and apply the same to develop new and advanced varieties of animals
- Explain the different evidences of evolution
- Understand the theories of evolution
- Explain the various tools for evolution
- Map the distribution of animals according to zoological realms.

### SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY

SEMESTER-IV
COURSE 9: EMBRYOLOGY

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#### **LEARNING OBJECTIVES:**

- The objective of this course is to provide a comprehensive understanding of the concepts of early animal development.
- Students taking this course must develop a critical appreciation of methodologies specifically used to study the process of embryonic development in animals.
- In this course different concepts of animal development will be elaborated
- Students will be made familiar with different approaches that have been used to study embryology.
- Topics that will be discussed are organogenesis and regeneration.

#### **LEARNING OUTCOMES:**

The overall course outcome is that the student shall develop deeper understanding of concepts of embryology. This course will provide students with a deep knowledge in embryology by the completion of the course the graduate shall able to –

- Understand the historical perspective and concepts of embryology
- Acquire knowledge on gametogenesis, fertilization and cleavage patterns
- Understand the fate of germinal layers and extraembryonic membranes
- Explain the process of regeneration in certain animals
- Examine the process of organogenesis.

SPACES DEGREE COLLEGE, PAYAKARAOPETA
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SEMESTER-IV

**COURSE 10: ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS** 

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**LEARNING OBJECTIVES:** 

• To acquire knowledge of organ systems function.

• To develop the ability to integrate physiology from the cellular and molecular level to the organ

system and organismic level of organization.

• To Effectively read, evaluate and communicate scientific information related to physiological

processes in the body.

• To gain a deep knowledge of current topics in physiology.

**LEARNING OUTCOMES:** 

The overall course outcome is that the student shall develop deeper understanding of concepts

of Physiology. This course will provide students with a deep knowledge in physiology by the

completion of the course the graduate shall able to –

• Understand the physiology of digestion and hormonal control of digestion

• Develop a comprehensive picture of respiratory physiology

• Acquire knowledge on the Renal physiology

• Understand the physiology of Nerve and muscle

• Understand the physiology of heart.

# SPACES DEGREE COLLEGE, PAYAKARAOPETA DEPARTMENT OF ZOOLOGY SEMESTER-IV

**COURSE 11: IMMUNOLOGY** 

#### **LEARNING OBJECTIVES:**

- To promote critical thinking among students.
- To provide students with a foundation in immunological processes
- To provide students with knowledge on how the immune system works building on their previous knowledge
- To clearly state the role of the immune system.
- To compare and contrast the innate versus adaptive immune systems.
- To provide an overview of the interaction between the immune system and pathogens.

#### **LEARNING OUTCOMES:**

The overall course outcome is that the student shall develop deeper understanding of concepts of immunology. This course will provide students with a deep knowledge in immunology by the completion of the course the graduate shall able to –

- Articulate the roles of innate recognition receptors in immune responses
- Compare and contrast humoral versus cell-mediated immune responses
- Distinguish various cell types involved in immune responses and associated functions;
- Distinguish and characterize antibody isotypes, development, and functions
- Understand the role of cytokines in immunity and immune cell activation;
- Understand the significance the Major Histocompatibility Complex in terms of immune response and transplantation.

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