SPACES
Degree College
Affiliated to Andhra University
Managed by: Sri Prakash Educational Society

Sri Prakash Academy of Computers, Electronics & Sciences

INTERNAL QUALITY ASSURANCE CELL
(IQAC)

Perspective Plan Deployment Document

Institutional Strategic/ Perspective Development Plan

The Perspective Plan serves as the blueprint for the institution's efforts to impart quality education and achieve its Vision, Mission, Goals, and Objectives. It outlines the short-term plan for the academic year 2024-25. The Internal Quality Assurance Cell (IQAC) and staff council of SPACES Degree college has taken initiatives in the preparation of this plan, incorporating inputs from stakeholders, management policies, and NAAC guidelines for quality assurance in higher education. Through effective deployment of this plan, the institution aims to continuously improve its educational standards and foster an environment conducive to learning and innovation.

Vision

To bridge the gap between rural education and global opportunities, empowering the rural students with the knowledge, skills and values to excel in diverse fields and prepare them to become responsible citizens and leaders in an ever-changing World.

Mission

To provide a nurturing and inclusive environment where students from rural backgrounds can thrive academically, technically, socially, and personally.

To impart knowledge, character development and foster essential skills such as teamwork, self-motivation, communication, and leadership qualities with the underlying principle "Seelena Shobhathe Vidya" through the dedicated faculty & excellent modern infrastructure facilities.

To create a positive learning atmosphere that encourages innovation, critical thinking, and cultural exchange while instilling values and ethical principles.

By actively engaging in social responsibility initiatives, we aim to create compassionate individuals who give back to society and contribute to its well-being.

Goals and Objectives of SPACES Degree College

The goals and objectives of SPACES Degree College are carefully designed to provide a well-rounded, high-quality education, with an emphasis on promoting academic excellence, personal growth, and social responsibility, particularly for rural students. The college aims to address the unique challenges faced by rural populations and provide a transformative educational experience. Some of the key goals and objectives are:

1. Education Delivery

- Innovation in Teaching: Continuously innovate and improve teaching methods to foster student excellence, cultivate global perspectives, and enhance the overall quality of education.
- Continuous Improvement: Regularly update and refine teaching practices to stay aligned with the latest trends and best practices in education, ensuring relevance and effectiveness.

2. Access and Affordability

- Diverse Student Access: Ensure that students from various socio-economic, cultural, and rural backgrounds have the opportunity to access quality education.
- Affordable Aid Programs: Implement and expand financial aid programs to make education accessible and affordable, particularly for underserved and rural students.
- Community Partnerships: Form strong alliances with local communities and organizations to improve access to education and address the specific needs of rural populations.

3. Institutional Excellence

- Academic Standards: Maintain high academic standards by promoting rigorous, relevant, and challenging curricula that prepare students for future success in various fields.
- Faculty Expertise: Invest in the continuous development and professional growth of faculty members to enhance their teaching capabilities and ensure cutting-edge research.
- Process Refinement: Regularly evaluate and refine internal processes to ensure operational efficiency, effectiveness, and quality service delivery.

4. Student Development

- Curricular Integration: Integrate critical life skills, ethical values, and personal development into the curriculum to foster well-rounded and responsible citizens.
- Extracurricular Activities: Provide a diverse array of extracurricular activities that contribute to students' personal and professional growth, helping them engage with the community and beyond academics.

5. Global Awareness

- Internationalization Strategies: Develop strategies to enhance global awareness by facilitating international exchange programs, cross-cultural partnerships, and global learning experiences.
- Global Issues in Curriculum: Integrate important global challenges such as sustainability, climate change, and economic development into the curriculum, broadening students' understanding of the world and their role in addressing these issues.

6. Community Engagement

- Community Collaboration: Actively engage with local communities to address local issues, strengthen partnerships, and contribute to the societal development of rural areas.
- Promoting Service: Encourage students to participate in community service initiatives, helping them develop a sense of social responsibility and fostering community involvement and service-minded leadership.

Perspective Plans

Curricular Aspects

- Develop effective methods for delivering the curriculum to enhance student learning.
- Recruit qualified faculty to fill teaching vacancies as a priority.
- Introduce additional sections in courses based on student demand.
- Organize co-curricular and extracurricular activities that complement classroom learning.
- Promote awareness of gender sensitivity among faculty and students.
- Upgrade academic facilities such as libraries, classrooms, and laboratories.
- Introduce value-added courses to enrich the curriculum.
- Expand opportunities for students through field projects and internships.

Teaching-learning and Evaluation

- Implement student-centered teaching approaches using ICT tools to enhance learning.
- Improve teaching quality by organizing workshops and seminars for faculty development.
- Assess teachers' performance through structured student feedback mechanisms.
- Clearly communicate Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) to both faculty and students.
- Establish mentoring programs to provide academic and personal guidance to students.
- Promote extensive use of ICT resources in the teaching and learning process.
- Conduct seminars, workshops, and guest lectures by experts to enrich academic exposure.
- Encourage student involvement in research and community development initiatives.

Research, Innovations and Extension

- Strengthen the research committee to promote a culture of research and innovation.
- Conduct periodic meetings to identify research opportunities and foster new research initiatives.
- Encourage faculty to engage in interdisciplinary and collaborative research projects.
- Support and promote faculty publications in indexed research journals.
- Recognize and celebrate faculty achievements in research and scholarly work.
- Organize workshops on research methods and Intellectual Property Rights (IPR) to build expertise and increase student involvement in collaborative research initiatives.
- Conduct outreach and extension programs to enhance community engagement and social responsibility.

Infrastructure and Learning Resources

- Expand and renovate infrastructure to meet the needs of growing student enrollment.
- Upgrade hardware, software, and IT facilities to support academic activities.
- Provide e-learning resources and modernize the library with RFID technology.
- Improve Wi-Fi connectivity and strengthen campus security systems.
- Develop and maintain educational facilities such as a botanical garden, museum, and other learning spaces.

Student Support and Progression

- Ensure students have access to scholarships and financial assistance programs.
- Organize training sessions and workshops to prepare students for competitive examinations.
- Encourage greater student participation in both academic and extracurricular activities.
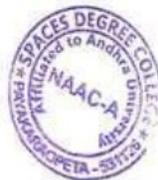- Enhance placement and training services, and establish an active alumni association.

Governance, Leadership and Management

➢ Effectively communicate the institution's vision and mission to all stakeholders.

➢ Establish and uphold a transparent organizational framework that ensures accountability, inclusiveness, and participatory decision-making.

➢ Ensure the effective functioning of Students' Grievance Redressal Cells to address student needs and concerns.

➢ Implement e-governance solutions and strengthen the Internal Quality Assurance Cell (IQAC).

➢ Develop strategic policies with clear, time-bound implementation plans.

➢ Encourage faculty involvement in research and professional development programs.

➢ Actively participate in quality assurance and accreditation initiatives.

Institutional Values and Best Practices

➢ Promote gender equity and provide support facilities for Divya Ngan students.

➢ Maintain a clean, hygienic, and environmentally sustainable campus.

➢ Implement energy-saving and waste management practices.

➢ Organize programs that celebrate cultural and social diversity.

➢ Develop unique features that reflect the institution's core values.

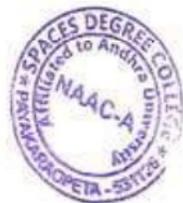➢ Monitor and adopt best practices to achieve institutional objectives.

Institutional Development Plan (IDP) of SPACES Degree College for the Ensuing Five Academic Years. {2025 -2026 to 2029 – 2030}

- ➢ To Achieve Conferment of autonomous status to the college by UGC from the academic year 2025-2026.
- ➢ To achieve UGC 12b recognition by the end of the academic year 2025-2026.
- ➢ To offer Job/ research oriented UG/PG Programs with innovative curriculum design.
- ➢ To promote ICT enabled skill-based education as per the job market / industry requirements.
- ➢ To recruit qualified Faculty with strong research background as per UGC norms.
- ➢ To establish research Centre and incubation units with the guidelines of affiliating University.
- ➢ To establish a greater number of collaborations with industries and HEIs to provide the internships to the students.
- ➢ To upgrade ERP system for all kinds of academic and administrative functions.
- ➢ To prepare the institution for better grading / ranking in NAAC / NIRF assessment
- ➢ To introduce online feedback mechanism from the stake holders on teaching / learning process curriculum and other facilities on the campus.
- ➢ To strengthen the career guidance and placement cell activities to achieve the best placement record.
- ➢ To enhance the infrastructure facilities with all the require ICT facilities on the campus to meet the future expansion of the institute.

PRINCIPAL
SPACES DEGREE COLLEGE
PAYAKARAOPETA